Core lessons Key Stage 1

# **Lesson 2** The geography of the United Kingdom and its surrounding seas

# Learning objectives

#### Children should learn:

- the names of the countries of the UK;
- the names of the four capital cities of the UK;
- to identify characteristics of the four countries and capital cities.

# **Success criteria**

#### Children should be able to:

- name the countries of the UK;
- name the four capital cities of the UK;
- identify characteristics of the four countries and capital cities.

### **Programmes of study**

Develop knowledge about the world.

#### Skills and processes

#### Locational knowledge:

 Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.

### **Prior learning**

It is helpful if children can locate Europe.

# **Vocabulary**

Country, capital city, England, Northern Ireland, Scotland, Wales, London, Belfast, Edinburgh, Cardiff

#### Resources

- Desk mat showing the UK and its seas (blank map on one side and with names on the other side) or a similar PowerPoint presentation
- Globes
- Activity sheet: United Kingdom, Great Britain or British isles?
- Large scale map
- Chalk to draw outline map

#### **Cross-curricular links**

Computing

#### **Differentiation**

Some of the maps may have clues such as the initial letters to help some children complete the task or be given support with the TA.

#### Assessment evidence

The children will be able to play the globe game and identify the countries of the UK and complete their maps accurately.

### **Advance preparation**

Prepare a simple desk map, blank map on one side and named on the reverse or similar PowerPoint slides.

You may wish to add some reference to where the children live within the UK and include a photo of the local town/city.

Find a blow up globe which shows the countries of the UK.

Key Stage 1 Core lessons

#### **Starter**

Show the PowerPoint presentation or desk mat to the children.

Share the Learning objective and the Success criteria with the children.

#### Introduction

Play a game with the children where they have to recall one fact they know about one of the UK countries. They then have to whisper it to a friend who passes it on.

After six children have passed on the information check for accuracy.

# **Learning activity 1**

On a large scale map of British Isles (in playground or in hall) play a game which involves the children stepping onto the appropriate city or country.

Call out instructions to demonstrate the rules then invite individual children to take on the role of the instructor.

# Learning activity 2

Use **Activity sheet:** *United Kingdom, Great Britain or British isles?* This map shows the outline of the British Isles. For each of the countries of the UK (England, Wales, Scotland, Northern Ireland) ask the children to:

- Colour the country and add the name;
- Add the names of the capital cities (Belfast, Cardiff, Edinburgh and London);
- Add the names of the seas around the British Isles (Atlantic Ocean, North Sea, Irish Sea, English Channel).

# **Plenary**

http://www.bbc.co.uk/schools/barnabybear/games/where\_in\_britain.shtml

This is an online game which children are asked to identify particular towns and cities which are relevant to Barnaby Bear and his journeys and contacts.

**NB:** This link only works when using Internet Explorer (IE).

Or try http://www.tes.co.uk/teaching-resource/2DIY-UK-Map-Labelling-6013118/

#### For teachers

The British Isles are composed of two large islands: Great Britain (England, Scotland and Wales) and Ireland plus numerous smaller islands. The United Kingdom is made up of four countries England, Scotland, Wales and Northern Ireland. The island of Ireland is composed of two countries: Northern Ireland (which is part of the United Kingdom) and the Republic of Ireland (Eire).

To stress this point you may wish to use **Activity sheet:** *United Kingdom, Great Britain or British Isles?* 

Name:	

e:



# United Kingdom, Great Britain or British Isles?

