

Lesson 13 Going somewhere new – How will we get there?

Learning Objective

Children should learn:

- about the types of transport used to get to places;
- to use atlases, internet maps and globes.

Success criteria

Children can:

- use atlases, internet maps and globes to plan routes.

Programme of Study

Develop knowledge about the world.

Skills and processes

Geographical skills and fieldwork:

- Use world maps, atlases and globes.

Prior learning

It is helpful if children:

- have basic map skills;
- have experience of group work.

Vocabulary

destination, route, sea, mountain, river, Channel Tunnel, transport, journey, flight, cruise

Resources

- World maps, globes, internet maps and atlases
- String, drawing pins, paper, crayons, scissors
- **Activity sheet:** *Getting there*
- Pictures of different means of transport
- Video clips/photographs/pictures of means of transport

Cross-curricular links

Computing

Literacy - spoken language

Differentiation

For this activity it may be useful to group the children in mixed ability groups. All children can participate in some way in the group presentation.

Assessment evidence

Children can:

- decide upon an appropriate method or methods of transport;
- report back and present to the rest of the class;
- use atlases, internet maps and globes to locate places.

Advance preparation

Prepare video clips of means of transport.

Starter

Using a selection of video clips/photographs/pictures as prompts, ask the children to consider as many different means of transport as they can think of in the lessons about travelling to polar and equatorial regions.

On the world map or globe pinpoint different countries and ask the children how they could get there. Remind them to give consideration to seas, air, rivers and mountains.

Share the Learning objective and Success criteria with the children.

Introduction

Ask the children to select a place and then discuss with them how they would travel to the place.

Learning activity 1

Planning how to get to a place

Remind the children about how to find different places in an atlas using a contents page.

Ask the children to work in groups and each group will choose a place for the school mascot to travel to.

Tell them that they are going to plan a journey there starting in London. Ask them to think about their route and to plan what types of transport they will use. Each group should complete the **Activity sheet: *Getting there*** deciding on different means of transport for each stage of the journey.

Learning activity 2

Making a display of journeys

Mark the children's journeys using string and drawing pins or on IWB on a large world map. Ask them to produce pictures of the transport they decided upon and attach these to the routes.

Plenary

Ask the groups to report back stating where they travelled to, the different means of transport they used and the reasons for their choices.



Name: _____

Date: _____

Getting there

The school mascot is travelling from London to _____
 Find both places in your atlas (you may need to use the index).
 Decide on the best way to go and how many forms of transport the mascot would use to make the journey.

Stage of journey	Type of transport
From <u>London</u> To _____	
From _____ To _____	
From _____ To _____	
From _____ To _____	

Draw your favourite form of transport.