

Session 5 Rubbings Practical activities

In all of these activities, provide support for the children by helping them to position the paper and to hold it firmly while they rub across the surface.

Manufactured surfaces

Ask the children to take rubbings from a variety of appropriate manufactured surfaces, for example, bricks, embossed ceramic tiles, textured wallpaper and fabrics such as net. Encourage the children to identify other textured surfaces for rubbings.

Natural surfaces

Repeat the activity using a variety of surfaces from natural forms such as leaves, shells, rocks, bark, etc. Encourage the children to identify other textured surfaces for rubbings.

Textured collage

Ask the children to make a collage by cutting and sticking pieces of textured wallpaper and fabric onto a piece of card. Then ask them to take a rubbing from the surface of the finished work by using newsprint and wax crayon.

Development

By taking rubbings of bricks, the children may be able to create a wall, which will also involve cutting skills and positioning of individual bricks, using spacing.

See also Unit 4 Collage.

Assessment opportunities

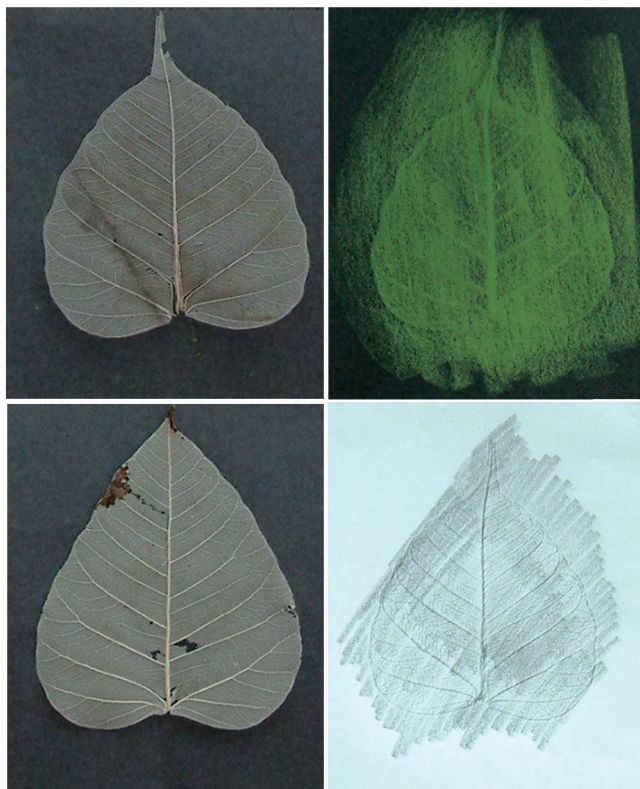
- Are the children able to take a rubbing from a surface?
- Can they manipulate materials confidently?
- Are they able to talk about their work and include references to texture?
- Can they select their own colours and suitable surfaces for rubbings?
- Can they make their own simple patterns?
- Can they talk about their work?
- Do they express preferences in terms of colour, texture and pattern?
- Can they suggest how they may change or improve their work?
- Can the children take rubbings from a range of surfaces?



Resources for rubbings



Leaves for rubbings



Leaf rubbings

Evaluation

How did the activity go?

