

Year 1&2 Key Stage 1



# RELIGIOUS EDUCATION

Resource File

**Year 1** units of work - Myself - Who am i?





# Lesson 3 Who am I?

## Learning objective

- To know who they are in relation to others – family and/or religion – when it comes to celebrating

## Success Criteria

- To explain their family unit and its activities
- To express an interest in other family situations and activities

## Religious Education Council Requirements

A3, B1, B2, B3, C2

## Resources

- Visitor to talk about their family and faith, or Persona Doll
- Digital photographs of the class members (plus a class photograph if possible)
- Paper, or paper plates
- Paints and/or crayons

## Vocabulary

Church/temple/mosque/gurdwara/mandir/synagogue and so on, club, family, friends, hobby, visitor

## Key questions ?

*Who am I? Who are my family? Who are my friends?  
What groups do I belong to?  
Do I belong to a religious group?  
What hobbies does my family have?*

## Group formation

- Whole class together
- Knee buddies within whole group
- Individual space for art work

## Introduction

Greet the visitor, and ask them to explain who they are. Ask them to talk about their family, their

friends and what faith they belong to. If this is a Persona Doll the résumé can be kept brief!

## Activities

Ask people to talk with their knee buddies about:

- family
- friends
- religious or other groups they belong to
- hobbies the family has.

Let people draw themselves on a paper plate or use a photograph centred in a large sheet of paper, and ask them to draw around this central head those people they are in contact with: friends at school, friends at home, family, friends at clubs or places of worship.

## Plenary

Look at a sample of the pictures. Consider how many different people make up your 'group' (using the class photograph as a prompt, if available).

Affirm all the different things people do: write a 'prayer' of thanks for these opportunities and add it to the 'Think about' display.

## Differentiation

Everyone should work to the best of their ability.

Random pairings should enable everyone to talk about their own experiences.

## Extension

Add the pictures to the 'Think about' display, or place them all around the room for continued work.