

Year 1&2 Key Stage 1



RELIGIOUS EDUCATION

Resource File

Year 2 units of work - Belonging -What does it mean to belong?





Lesson 1 What does it mean to belong?

Learning objectives

- To learn about ways in which they belong
- To find out how belonging is expressed

Success criteria

- To design a badge or emblem to show they belong to the school

Religious Education Council Requirements

A3, B1, B2, B3, C1, C2

Resources

- Pictures of uniforms, badges and charity logos
- Simple family tree
- School badge/crest/logo
- Religious symbols identifiable to the main faiths
- Flipchart or board
- Paper and pencils
- Large stickers
- **CD Image Gallery, page 7: Belonging to a group**

Vocabulary

Badge, belonging, commitment, emblem, faith, family, symbol

Key questions ?

*What organisations do I belong to?
What do I do to show I belong?*

Group formation

- Whole class
- Small groups within whole class
- Working individually
- Whole class

Introduction

Display **CD Image Gallery, page 7** and talk about belonging to the class, school, clubs and families. Ask people to say how they show they belong to these groups.

Focus on belonging to a family. Look at a basic family tree and ask if there are any other people who are important and need to be added. This will need to be dealt with sensitively.

Activities

Show pictures of different badges, logos, emblems and uniforms. *What does it mean to belong to these groups? How do you join? What does being a member mean? Do you have special tasks or responsibilities?*

Show the school badge or emblem and talk about what it means. Can anyone think of an alternative design? What symbols are appropriate for the school? Allow people to talk in small groups, and pool their ideas on the board. Ask them to consider further: *Would more than one symbol be a good idea? Do we need a school motto? What would you choose?*

Ask people to work individually to design a new school badge. Stress that it must convey a positive message about learning. If possible, finished designs can be transferred on to large stickers.

Plenary

Introduce the idea that people of faith belong to a family too, a religious family. Explain that they do things together to show that they belong, such as worship in a particular way or special place.

Show the class some religious symbols (e.g. from Year 1 'Beliefs' or Introduction). *Do they know which*

religion they belong to? Do they know what the symbols represent?

- The wheel of life is a symbol of Buddhism that represents the cycle of life and rebirth.
- The cross is a symbol of Christianity that represents the cross on which Jesus Christ was crucified.
- The Aum symbol is the most sacred of Hindu words and is said to be the name most suited to God.
- The crescent moon and star is a symbol of Islam, which represents Islam as the way to God, just as the moon and stars show the way in the desert at night.
- The Star of David is a symbol of Judaism, as is the seven-branched candlestick (menorah), which reminds Jews of the menorah that used to

burn in the Temple of Jerusalem.

- The Khanda is a symbol of Sikhism. The two-edged sword in the centre represents freedom and justice. The circle reminds Sikhs that God is eternal. The two curved swords represent the spiritual and earthly worlds.

Differentiation

Everyone should participate to the best of their ability. Direct people to the list of ideas on the board where necessary for prompting.

Extension

People could go on to design a new school uniform or create a new motto for the school.

Notes
