

Year 1&2 Key Stage 1



RELIGIOUS EDUCATION

Resource File

Year 2 units of work- Beliefs - Religion we've got it sorted





Lesson 6 Religion – we’ve got it sorted!

Learning objective

- To recognise religious symbols, holy books and places of worship

Success criteria

- To sort pictures into the correct religious group

Religious Education Council Requirements

A1, A3, B1, B3

Resources

- Pictures of buildings, artefacts, symbols and people from the faiths studied
- Hoops for sorting/classifying
- Selection of religious artefacts

Vocabulary

Christianity, Hinduism, Islam, Judaism, Sikhism

Key questions ?

What do we know about religion?

Group formation

- Whole class
- Working individually
- Circle time

Introduction

This is an assessment opportunity that monitors people’s overall knowledge of different religious groups.

Activities

Explain to the class that you will give them a selection of pictures to sort into the correct religious groups. Make it clear that this is an assessment and so they should try to do the best they can.

Tell people to look carefully at the pictures to determine what they are and then place them into the appropriate hoop, by religious group. Ask them to do this on their own, without discussion. Then, if appropriate, encourage them to check each other’s choices.

Plenary

Gather the class into a circle and encourage teamwork in sorting the pictures into sorting rings labelled Judaism, Christianity, Hinduism, Islam and Sikhism.

Religious objects/artefacts could be used where possible instead of pictures to make the activity more stimulating.

Differentiation

As this is an assessment people should not be given any support.

Extension

The display that has been created over the term could be visited and discussed with peers.