

Year 1&2 Key Stage 1



RELIGIOUS EDUCATION

Resource File

Year 2 units of work - Myself - Jesus' rules





Lesson 3 Jesus' rules

Learning objective

- To learn that Jesus wanted his followers to obey two important rules

Success criteria

- To talk about the rules that Jesus thought were most important

Religious Education Council Requirements

A1, A2, C3

Resources

- Children's Bible
- Photocopied outline of a house
- Flipchart or board

Vocabulary

Caring, commandment, follower, God, Jesus, kindness, neighbour, rules

Key questions ?

*What did Jesus want people to do?
Why did he say what he did?*

Group formation

- Buzz partners within whole group
- Working individually
- Whole class

Introduction

Read Matthew Chapter 6 verses 9–13 and Chapter 22 verses 35–40. Explain that religious teachers sometimes give their followers rules or guidelines to follow. Jesus did not want his followers to have lots of rules, but to concentrate on two important ones. These are: 'to love the Lord your God with all your heart, with all your soul, with all your mind and with all your strength' and 'Love others the way you would love yourself'.

Activities

Ask the class what they think the rules mean. Allow people time to discuss in pairs before sharing ideas as a group.

Focus on the second rule and encourage people to talk about how they like to be treated by other people. Scribe a mind map/thought shower on the board and then ask if this gives the class any ideas about how they should treat others.

Provide or ask people to draw a simple outline of a house. Explain that this represents their neighbour's house and they are to draw their neighbour inside the outline. Around this person they should write or draw acts of kindness that they would show their neighbour, for example being friendly, shopping for them if they are unwell, sharing, looking after pets while they are away.

Plenary

Display the houses side by side as a street. Ask: *What name would you give this very special street full of caring people? Do you have a good neighbour? Are you a good neighbour? Refer back to Jesus' rules and explain the meaning of neighbour in a wider context. Say that people in other countries can also be classed as our neighbours. How could we help them?*

Differentiation

More able people should label their drawings.

Extension

Encourage people to look at stories that Jesus told and think about how these encourage us to behave.