

Year 1&2 Key Stage 1



RELIGIOUS EDUCATION

Resource File

Year 1 units of work - Belonging - Family





Lesson 1 Family

Learning objective

- To understand what it means to belong to a family

Learning outcomes

- To explain the concept of belonging
- To discuss how it feels to belong to a family
- To understand that 'family' can mean a variety of things

Religious Education Council Requirements

A3, B3, B1 + B2, C1, C2

Resources

- Various pictures of families
- **CD Image Gallery, page 5: Families**
- *Once There Were Giants* by Martin Waddell (Walker)
- 'The Family of Man' by Fred 'Karl' Dallas from *The Complete Come and Praise* (BBC), plus the lyrics on interactive whiteboard
- Persona Dolls could be used if there are instances of unhappy families in the class which you would rather look at obtusely
- Mini whiteboards and pens

Vocabulary

Adoption, belonging; brother, dad, grandparents, mum, sister; caring; family; flat, home, house; fostering; relatives

Key questions ?

- Who is part of my family?*
- How is my family the same as or different from my knee buddy's family?*
- Has my family changed over the years?*

Group formation

- Knee buddies within whole group
- Story-sharing whole class
- Small groups for role-play
- Individual space for drawing

Introduction

Play/sing 'The Family of Man', and read the lyrics together on the whiteboard.

Activities

In knee-buddy pairings, ask people to talk about their own families. Suggest that they mime using a telephone for the conversation. Encourage them to talk about what they have been up to and what other members of the family have been doing. Be sensitive to any family difficulties which may be current.

Then read the story *Once There Were Giants* – the story of a family seen from the perspective of a little girl as she grows and changes. Share thoughts about how the family in the book gives a sense of belonging to each family member. Think about what holds them together.

Organise groups of four to six for role-play. Ask the groups to improvise a family situation where people are doing something for each other or are spending time together, for example having a meal together, caring for someone in the family who is unwell, and so on.

Plenary

Ask everyone to draw a picture of their own family on a mini whiteboard. Then, showing these pictures, think and talk about how our family give us a sense of belonging. Ask: *What holds us together?* (For example, home, love, need, friendship, caring.)

Differentiation

Each person should join in to the best of their ability.

Mixed-ability knee-buddy pairings and role-play groups will allow people to help each other.

Extension

As a class, make a simple family tree (made up or from the book) to show the succession of caring and nurture with grandparents and so on.

Notes
